

History and epistemology of linguistic sciences



Niveau d'étude
Master 2



ECTS
3 crédits



Volume horaire
30h



Période de
l'année
Semestre 3

Présentation

DESCRIPTION

This interdisciplinary course brings together several subfields of Linguistics, The History of Linguistic Typology. The History of Field Work and Epistemology, the component that deals with knowing and the methods of obtaining knowledge in the history of Linguistics. The study of the great variety of typological structures has been, and still is, a great challenge for missionaries and linguists. The main objectives of this course are (1) to give an overview of the history of linguistics of Amerindian languages and the origins of comparative linguistics, and (2) to analyze a selection of representative texts (Francisco Ximénez, Hervás y Panduro, Heckewelder, Severin Vater, Duponceau, Pickering, Gallatin, Hale, Francisco Pimentel, Lucien Adam, Boas, Sapir). This course concentrates on early modern descriptions of non-Western languages and the impact of these studies on the history of Linguistic thought. The main focus is the study and documentation of American indigenous languages during the pre-modern period, most of them written in French (Micmaque; Algonquin) English (The Indian Grammar begun), Spanish (Carochi's grammar of Nahuatl) and Portuguese (Anchieta, Tupinambá). An overview will be given of the most important sources (missionary and non-missionary), the linguistic documentation, namely *grammars* ('Extended Latin Grammar'/ *grammaire étendue*) and a selection of the great pioneering lexicographical works will be analyzed (*dictionaries*).

OBJECTIFS

On successful completion of this course, students should be able to:

- * Apply the theoretical foundation (The Greco-Latin framework and the concept of "Grammaire latine étendue") as explained during the CM sessions in the assignments, the presentation, and the final essay.
- * Demonstrate familiarity with the methodology and tools for research in the field of the History of Language Sciences.
- * Theoretically substantiate a chosen topic, using the relevant literature. Through the chosen case study, the student demonstrates the ability to apply this theoretical framework.
- * Demonstrate scientific skills in the presentation and the final project, such as correct citation, paraphrasing, summarizing, analyzing, and referencing sources.

HEURES D'ENSEIGNEMENT

History and epistemology of linguistic sciences	Cours Magistral	18h
History and epistemology of linguistic sciences	Travaux Dirigés	12h

PRÉ-REQUIS NÉCESSAIRES

None

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