

## Psychology and management



## Présentation

## DESCRIPTION

The course aims to analyse critical components of human behaviour in organisational settings. Students are trained to discern the psychological processes describing individual and group behaviour in work settings, and to develop the skills in analysing such phenomena in order to enhance appropriate reactions. Examples of these issues include how to motivate and reward employees, facilitate teamwork, and resolve conflict.

A second objective of the course is to help you identify how you yourself can be more effective in organizational settings. We will discuss topics such as personality, perception, communication, power, negotiation, from the perspective of you as a group member or leader.

To accomplish these objectives, we rely on a variety of activities, with an emphasis on experiential exercises. Learning is interactive, and each class session requires your active participation. Students who prefer lecture courses may wish to take another class.

The course is organised in twelve 2-hour sessions, composed of a lecture relating fundamental theories and concepts, class discussions of texts, videos and cases, and team exercises. Each session deals with one topic and is prepared by the students with readings of relative documents proposed by the instructor on moodle. Students must complete each session with the study of the appropriate chapter of the compulsory textbook

## **SYLLABUS**

Robbins, S.P. (2005) Organizational behaviour International Edition. Prentice Hall.

Additional material (cases, articles, lecture notes and slides) will be made available by the instructor online and in the photocopied reading pack when appropriate.

Further sources include:

Nahavandi, A. & Melekzadeh, A.R. (1999). Organisational Behavior: The Person-Organization fit. Prentice Hall.

Buelens, M., Kreitner R., & Kinicki A. (2002). Organisational Behaviour. Mc Graw Hill European edition.

Furnham A. (2002). The Psychology of Behaviour at Work. Psychology press.

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